

## **Socialization of Sexual Violence and Online Gambling in Man Model, Sorong City**

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### **Abstract**

Kekerasan seksual dan perjudian online telah menjadi isu serius yang semakin mempengaruhi kehidupan remaja karena tingginya penggunaan teknologi digital. Artikel ini bertujuan untuk mendeskripsikan implementasi sosialisasi pencegahan kekerasan seksual dan bahaya judi online di kalangan siswa di MAN Model Sorong City serta menganalisis pentingnya literasi digital sebagai upaya perlindungan diri di lingkungan sekolah. Artikel ini menggunakan pendekatan deskriptif kualitatif berdasarkan kegiatan sosialisasi, observasi selama kegiatan, diskusi interaktif, dan dokumentasi. Materi sosialisasi meliputi pengenalan bentuk-bentuk kekerasan seksual, dampak psikologis dan sosial, mekanisme pelaporan, risiko kecanduan judi online, kerugian ekonomi, dan konsekuensi hukum. Hasil kegiatan menunjukkan bahwa siswa membutuhkan pendidikan yang mudah dipahami, kontekstual, dan berkelanjutan karena beberapa pemahaman masih terbatas pada bentuk kekerasan fisik dan belum sepenuhnya mencakup kekerasan berbasis digital. Selain itu, judi online masih rentan dianggap sebagai hiburan, meskipun membawa risiko yang membuat ketagihan dan merugikan. Sosialisasi berperan preventif dalam membangun kesadaran, berpikir kritis, dan keberanian siswa untuk menolak dan melaporkan perilaku berisiko. Kegiatan ini menekankan pentingnya sinergi antara sekolah, keluarga, dan masyarakat dalam menciptakan lingkungan belajar yang aman, sehat, dan etis. Dengan demikian, pendidikan pencegahan perlu diintegrasikan ke dalam pembentukan karakter, layanan konseling, dan literasi digital sekolah sehingga siswa mampu mengambil keputusan yang bertanggung jawab, mandiri, dan beradab sejak dini secara berkelanjutan.

**Kata kunci:** kekerasan seksual, perjudian online, literasi digital, remaja, sosialisasi

### **Abstract**

*Sexual violence and online gambling are serious social problems that increasingly affect adolescents as digital technology becomes part of everyday life. This article aims to describe the implementation of an educational outreach program on the prevention of sexual violence and the dangers of online gambling among students of MAN Model Kota Sorong, and to examine the role of digital literacy in supporting self-protection at school. The article applies a qualitative descriptive approach based on the outreach activity, field observation, interactive discussion, and documentation. The delivered materials included forms of sexual violence, psychological and social impacts, reporting mechanisms, risks of online gambling addiction, economic loss, and legal consequences. The findings indicate that students need clear, contextual, and continuous education because their understanding is often limited to physical violence and does not fully include digital-based sexual violence. Online gambling also remains vulnerable to being viewed as entertainment, although it contains addictive and harmful risks. The outreach activity functions as a preventive effort to develop awareness, critical thinking, and students' courage to reject and report risky behavior. Therefore, collaboration among schools, families, and communities is necessary to establish a safe, healthy, ethical, and responsible learning environment in the digital era for adolescents today.*

**Keywords:** sexual violence, online gambling, digital literacy, adolescents, outreach.

## 1. INTRODUCTION

The development of digital technology has brought about significant changes in the lives of adolescents, particularly in the way they learn, communicate, seek information, and build social relationships. The internet makes it easy for students to quickly access knowledge, but at the same time, it also opens up the possibility of various social issues. Two issues that are currently quite close to adolescents' lives are sexual violence and online gambling. Both occur not only directly in social environments but can also develop through digital media such as social media, chat apps, games, online advertising, and various easily accessible entertainment platforms. This situation indicates that adolescents need a strong understanding of behavioral boundaries, digital safety, and the ability to refuse risky invitations.[1].

Sexual violence is an act that degrades dignity, disrupts a person's sense of security, and violates a person's right to their body and personal space. In adolescents, sexual violence is not always physical, but can also include sexually suggestive remarks, harassing jokes, inappropriate looks or gestures, sending sexually suggestive messages, forced relationships, and even the unauthorized distribution of photos or personal information. Limited understanding often prevents some adolescents from realizing that certain actions are actually forms of sexual violence. As a result, victims may feel afraid, embarrassed, confused, or choose to remain silent for fear of being blamed by those around them.[2].

The impact of sexual violence on adolescents is not only physical, but also affects psychological, social, and academic aspects. Victims can experience anxiety, trauma, insecurity, loss of self-confidence, and difficulty interacting with others. In the school context, these conditions can disrupt concentration, decrease motivation, and cause students to withdraw from social environments. Therefore, sexual violence prevention education needs to be provided early through an age-appropriate approach, easy-to-understand language, and case studies relevant to students' lives.[3].

In addition to sexual violence, online gambling also poses a serious threat to teenagers in the digital age. Online gambling is often presented as casual entertainment, a game with prizes, or a quick way to make money. Attractive visuals, bonus promotions, and peer pressure can lure teenagers into trying without understanding the true risks. However, online gambling can lead to addiction, financial loss, family conflict, decreased academic performance, and other deviant behaviors. Teenagers who lack digital and financial literacy are more susceptible to the promise of quick profits offered through digital spaces.[4].

Teenagers' vulnerability to online gambling is influenced by several factors, including high curiosity, weak self-control, the influence of their peer group, lack of family supervision, and easy access to digital devices. This activity can be conducted covertly via smartphones, making it often difficult for parents and teachers to detect adolescents' involvement early on. If left unchecked, gambling habits can develop an instantaneous mindset, reduce responsibility, and disrupt students' character development. Therefore, online gambling prevention must be carried out through education that emphasizes understanding the risks, strengthening moral values, and the ability to make wise decisions.[2].

Digital literacy plays a crucial role in preventing digital-based sexual violence and online gambling. Digital literacy encompasses more than just the ability to use technological devices; it also encompasses the ability to understand risks, maintain privacy, choose information, respect others, and act safely in digital spaces. Adolescents need to be equipped with the understanding that every digital activity has consequences, whether social, psychological, or legal. With good digital literacy, students are expected to be able to distinguish between beneficial and harmful content, reject risky invitations, and understand the steps to take when facing threats or pressure in the digital world.[5].

Schools have a strategic position in raising students' awareness regarding the prevention of sexual violence and online gambling. Schools are not only places for academic learning but also for the development of character, social attitudes, and moral responsibility. Through outreach activities, students can gain knowledge about forms of sexual violence, the dangers of online gambling, its impacts, and preventative measures. These activities can also help students understand the importance of having the courage to refuse, seek help, and report actions that harm themselves or others.[6].

The outreach program at MAN Model Sorong City is an educational effort to raise students' awareness of the dangers of sexual violence and online gambling. This activity is crucial because students are at a developmental stage that requires guidance in understanding social change and digital challenges. Through the delivery of materials, discussions, and documentation of activities, the outreach program is expected to not only increase students' knowledge but also foster preventative attitudes, responsibility, and the courage to create a safe and healthy school environment. Therefore, prevention outreach needs to be carried out continuously and involve schools, families, and the community for more effective results.

Based on this description, this article discusses the implementation of socialization on the prevention of sexual violence and the dangers of online gambling among students at MAN Model Sorong City. The discussion focuses on students' understanding of the forms and impacts of sexual violence, the dangers of online gambling, the vulnerability factors of adolescents, and the role of the educational environment in prevention. This article is expected to illustrate that prevention education is not enough to be done once, but needs to be part of character development and digital literacy in schools. These efforts are crucial so that students are able to use technology wisely, protect themselves, respect others, and be responsible in their social and digital lives..

## **2. LITERATURE REVIEW**

### **2.1 Sexual Violence Against Adolescents**

Sexual violence is an act that attacks a person's dignity, sense of security, and right to their own body. In adolescents, sexual violence can occur in both physical and non-physical forms, such as harassing remarks, sexually suggestive jokes, non-consensual touching, forced relationships, the distribution of private photos, and pressure through digital media. Adolescents' understanding of sexual violence is often limited to physical acts, even though sexual violence can also occur through text messages, social media, or online communication spaces. Therefore, prevention education needs to emphasize personal boundaries, respect for others, and the importance of consent in all social interactions.[2].

The impact of sexual violence on adolescents can be both short-term and long-term. Victims can experience fear, shame, anger, loss of self-confidence, impaired concentration, anxiety, and even trauma. In a school environment, these impacts can disrupt learning and cause students to withdraw from social interactions. Furthermore, victims are often reluctant to report the incident for fear of being blamed, not believed, or feeling they don't have a safe place to talk. This situation demonstrates the need for schools to develop victim-focused prevention and support systems that are easily accessible to students.

Preventing sexual violence against adolescents requires an educational approach that doesn't intimidate but provides a clear understanding of acceptable and unacceptable behavior. Adolescents should also be encouraged to say no, maintain their privacy, respect others' boundaries, and seek help when experiencing uncomfortable behavior. With this understanding, students are expected to recognize the signs of sexual violence early and not dismiss harassment as a joke.[3].

### **2.2 Online Gambling and Youth Vulnerability**

Online gambling is a form of gambling conducted over the internet using websites, applications, social media, or specific digital platforms. It can be packaged as a game, a score prediction game, a prize-winning transaction, or a quick-profit promotion. For teenagers, online gambling is dangerous because it often appears as simple entertainment, but in fact, it contains gameplay patterns that can lead to addiction. Teenagers who lack strong self-control and financial literacy are more easily tempted to try, especially when invited by peers or when they see promotions promising instant profits.[4].

Teenagers' vulnerability to online gambling is influenced by curiosity, the need for social recognition, high smartphone use, and lack of family supervision. When teens become involved, the impact extends beyond financial loss to emotional distress, family relationships, academic discipline,

and social behavior. Under certain circumstances, teens may be driven to lie, borrow money, sell belongings, or engage in other activities to cover their losses. Therefore, online gambling needs to be understood as a social and character-building issue, not simply a legal violation.

Furthermore, online gambling can foster an instant mindset, as teenagers become accustomed to expecting quick results without a healthy process. This pattern risks undermining their enthusiasm for learning, personal responsibility, and financial management skills. If not prevented early, this habit can develop into a repetitive behavior that is difficult to break. Therefore, education about online gambling needs to be delivered with examples relevant to teenagers' lives so they understand that the losses incurred are not only material but also affect their future and social relationships.[5].

### **2.3 Digital Literacy as a Prevention Effort**

Digital literacy is a crucial skill for adolescents to master in facing risks in the digital space. Digital literacy encompasses not only the ability to use technological devices but also critical thinking skills, maintaining privacy, understanding digital footprints, recognizing harmful content, and choosing safe behaviors when interacting online. In the context of preventing sexual violence and online gambling, digital literacy helps students recognize threats, avoid risky platforms, reject harmful invitations, and know how to report digital pressure or harassment.

Teenagers with good digital literacy tend to be better able to manage their technology use wisely. They understand that every action in the digital space has consequences, whether social, psychological, or legal. Conversely, low digital literacy makes it easy for teens to accept information without filtering, share personal data, follow unsafe invitations, or view risky behavior as normal. Therefore, digital literacy needs to be taught continuously through learning, character development, counseling services, and outreach activities in schools.[7].

Digital literacy also relates to the ability to control oneself when using social media and entertainment apps. Students need to understand that the digital space is not a free, rule-free space, but rather a social space that still requires ethics, caution, and responsibility. The ability to sort information, safeguard personal data, be receptive to promotions, and refrain from sharing content that harms others are essential for self-protection in the digital age.[6].

### **2.4 The Role of Family, School, and Community**

Preventing sexual violence and online gambling cannot be done by one party alone. Families play a key role in fostering open communication, providing supervision, and instilling moral values from an early age. Parents need to create an environment where children feel safe to talk about problems or risky activities. Supervision of internet use also needs to be conducted through dialogue, not just prohibitions, so that adolescents understand the rationale behind the rules.

Schools serve as educational spaces that shape students' knowledge, attitudes, and behavior. Through outreach, discussions, guidance and counseling services, and clear school policies, students can understand how to prevent sexual violence and avoid online gambling. Meanwhile, the community plays a role in creating a caring social environment, not blaming victims, and actively reporting practices that harm youth. Synergy between families, schools, and communities is a crucial foundation for building a safe social and digital space for student development.[3].

In its implementation, consistent collaboration between families, schools, and the community is essential. Schools can provide outreach activities, reporting services, and mentoring for students, while families strengthen supervision and communication at home. The community also needs to support this by creating an environment that discourages harassment, bullying, and online gambling. With collective support, prevention can be more effective because adolescents not only receive information but also experience an environment that helps them practice safe and responsible behavior.[8].

### **3. METHODIMPLEMENTATION**

#### **3.1 Types and Approaches of Activities**

This article uses a qualitative descriptive approach based on outreach activities. This approach was chosen because the main objective of the article is not to statistically test the relationship between variables, but rather to describe the process of implementing the activities, the materials presented, the responses of participants, and the significance of the outreach activities in raising students' awareness of sexual violence and online gambling. The primary data in this article comes from reports of outreach activities at MAN Model Sorong City, observations during the activities, discussions with participants, and documentation of the activities. Through this approach, the discussion is directed at understanding how prevention education can help students recognize social and digital risks that are close to their lives.

#### **3.2 Location and Target of Activities**

The outreach activity was held at MAN Model Sorong City, targeting students as the primary participants. The location was chosen based on the importance of schools as educational spaces that play a role in shaping students' knowledge, attitudes, and behavior. Madrasah students are in their teenage years and require guidance in understanding social boundaries, ethical technology use, and the dangers of harmful digital activities. Therefore, this activity was designed to provide an understanding of forms of sexual violence, their impacts, prevention methods, the dangers of online gambling, and the importance of having the courage to reject and report risky behavior.

#### **3.3 Implementation and Evaluation Techniques**

The outreach program was implemented through material delivery, interactive discussions, a question-and-answer session, and documentation of the activities. The materials were written in simple language for easy understanding by students. The materials covered the definition of sexual violence, forms of direct and digital sexual violence, the impact on victims, prevention mechanisms, and the risks of online gambling on the psychological, social, economic, and academic well-being of adolescents. The activity was evaluated descriptively through observations of student engagement during the activity, participant responses in the discussion sessions, and the suitability of the materials to the participants' needs. The evaluation results were used to determine the extent to which the outreach program served as an educational tool in building awareness and developing preventive attitudes in students.

### **4. RESULTS AND DISCUSSION**

#### **4.1 Overview of Socialization Implementation**

The outreach program on preventing sexual violence and the dangers of online gambling at MAN Model Sorong City was conducted as a form of education for students about the social and digital risks that are increasingly prevalent in adolescent life. According to the activity report, this outreach program aimed to increase students' understanding of the forms, impacts, and prevention of sexual violence and online gambling. The activity also provided a learning environment for students to become more confident in recognizing risky behavior, protecting themselves, and understanding the importance of reporting any harmful behavior they experience or witness.

The activities were implemented through material delivery and interactive discussions. The material presented not only focused on understanding sexual violence and online gambling but also emphasized examples relevant to students' lives. This is important because adolescents often understand material more easily when it is linked to everyday experiences, such as social media use, peer interactions, digital conversations, and online entertainment activities. With this approach, outreach is not just a lecture, but also a process of building students' critical awareness of issues they may encounter in the school environment and digital spaces.[1].

This outreach demonstrates the crucial role schools play in providing a safe educational environment for students. Through activities like this, students can obtain accurate information, not

just from social media or peer stories, which may not be accurate. Furthermore, outreach activities help students understand that sexual violence and online gambling are not merely personal issues, but rather social problems that can impact the safety, mental health, academic achievement, and future of adolescents. Therefore, educational activities in schools need to be carried out in a planned and sustainable manner so that students not only understand the dangers but also develop preventative attitudes in their daily lives.[3].

#### **4.2 Students' Understanding of Sexual Violence**

The results of the activity indicate that students' understanding of sexual violence needs to be continuously strengthened. Some students generally find it easier to recognize sexual violence in physical forms, such as unwanted touching or forced intercourse. However, forms of sexual violence that are verbal, nonverbal, and digital are often not fully understood. In fact, sexual jokes, body language comments, uncomfortable staring, sending inappropriate messages, and sharing private images without permission are also actions that can violate a person's sense of security. This understanding is important so that students do not dismiss harassment as ordinary jokes or acceptable behavior.[8].

In the context of adolescence, sexual violence often occurs due to a lack of understanding of boundaries and respect for others. Students need to understand that everyone has the right to feel safe, refuse uncomfortable treatment, and set boundaries regarding their body and personal space. Knowledge of consent is crucial because healthy social interactions should be based on mutual respect, not pressure, coercion, or manipulation. By understanding this concept, students are expected to be able to distinguish between appropriate joking behavior and behavior that is harassing or harmful to others.[1].

The impact of sexual violence on students can impact many aspects of life. Victims may experience fear, shame, anxiety, difficulty concentrating, loss of self-confidence, and social withdrawal. In certain situations, victims may also experience a decline in academic performance due to feelings of insecurity in the school environment or digital spaces. Therefore, schools need to ensure that students understand reporting mechanisms and know who to trust when experiencing or witnessing sexual violence. Prevention education aims not only to provide knowledge but also to build students' courage to seek appropriate help.

#### **4.3 Students' Understanding of the Dangers of Online Gambling**

In addition to sexual violence, outreach activities also addressed the dangers of online gambling as a growing threat in the digital age. Online gambling is dangerous because it is easily accessible through personal devices, including smartphones. Game-like displays, promotions for quick profits, and invitations from friends can tempt teenagers to try without understanding the risks. In outreach activities, students are guided to understand that online gambling is not just entertainment, but an activity that can lead to economic loss, emotional distress, addiction, and social problems.[4].

Students' understanding of online gambling needs to be broadened, as some teenagers may view the activity as a casual game. This assumption is risky because online gambling often employs a pattern that encourages players to keep trying, especially when experiencing losses or near wins. Teenagers who are emotionally immature and lack the skills to manage money well can become trapped in the desire for quick profits. If left unchecked, this behavior can disrupt study habits, reduce discipline, and foster unhealthy, instant-playing patterns.

The impact of online gambling is not only experienced by the individual gambler, but can also affect their family and social environment. Teenagers who engage in online gambling may experience conflict with their parents, struggle to manage their finances, lie to cover up their activities, or seek other ways to earn money. In a school setting, this habit can reduce focus on learning and make students more interested in quick results than the process. Therefore, online gambling prevention needs to be implemented through an educational approach that clearly explains the risks, rather than simply prohibiting them without understanding.[5].

#### **4.4 Factors Causing Adolescent Vulnerability**

Adolescents are a vulnerable group to sexual violence and online gambling because they are in a period of rapid development. At this stage, adolescents are highly curious, have a desire for recognition, and need to be accepted in their social circles. This can make them easily follow peer pressure or try new things without carefully considering the risks. Without adequate supervision, open communication, and good digital literacy, adolescents can be more easily exposed to risky behavior in social and digital environments.[6].

Another factor influencing adolescent vulnerability is their poor ability to discern digital information. While much online content is presented attractively, not all of it is safe or appropriate for adolescents. In cases of sexual violence, digital spaces can be used to send harassing messages, disseminate personal information, or pressure victims. Meanwhile, in the case of online gambling, the internet can be a gateway through advertisements, game links, prize promotions, or invitations to digital communities. This demonstrates the importance of digital literacy as a key component of adolescent education.

Lack of communication between adolescents, parents, and teachers can also increase risks. Adolescents who are not accustomed to talking about problems tend to keep unpleasant experiences to themselves. They may fear being scolded, blamed, or perceived as exaggerating when reporting their experiences. In the context of online gambling, adolescents may also hide their involvement due to shame or fear of punishment. Therefore, open relationships between children, families, and schools are crucial so that adolescents have a safe place to ask questions, talk, and seek help.[7].

#### **4.5 The Role of Schools in Prevention**

Schools play a strategic role in preventing sexual violence and online gambling because students spend a significant amount of time in educational settings. Schools can be a place to build understanding, form habits, and instill the value of responsibility. Through outreach activities, students can be introduced to risky behaviors, their potential impacts, and the steps they need to take to protect themselves. The role of schools lies not only in delivering material but also in creating a safe, open, and responsive environment to student concerns.

To prevent sexual violence, schools need to provide clear rules regarding intolerable behavior. Furthermore, schools need to ensure the availability of counseling services or a safe place to receive student reports. Students need to understand that reporting is not a shameful act, but rather a protective measure for themselves and others. If schools can foster a culture of mutual respect, students will more easily understand that harassment, bullying, and violence are not part of normal social interactions.[9].

To prevent online gambling, schools can integrate digital and financial literacy materials into student development activities. Students need to understand how online gambling promotions work, the risks of addiction, and the consequences for their future. Activities such as discussions, case studies, and Q&A sessions can help students understand that small decisions in the digital space can have significant impacts. Thus, schools serve not only as places for academic learning but also as spaces for protection and character development for adolescents.[4].

#### **4.6 The Role of Family and Society**

The family is the primary environment that shapes adolescents' thinking, attitudes, and behavior. To prevent sexual violence and online gambling, families need to establish open communication so children feel safe to talk. Parents also need to support their children's use of technology, recognize changes in their children's behavior, and provide an understanding of social boundaries and the dangers of harmful digital activities. Dialogic supervision is more effective than strict prohibitions, as adolescents need explanations they can understand and accept.[6].

Communities also have a role to play in creating a safe social environment for adolescents. A caring environment can help prevent the normalization of harassment, bullying, and online gambling practices. Communities need to support victims of sexual violence by not blaming, demeaning, or sharing their personal information. In the case of online gambling, communities can play a role by not allowing the promotion or invitation to gamble, especially in environments easily accessible to adolescents. With community support, prevention efforts by schools and families can be more effective.

Synergy between schools, families, and communities is key to building protection for adolescents. Schools can provide education, families can strengthen support at home, and communities can create environments that support safe behavior. These three elements need to work together because issues of sexual violence and online gambling don't just occur in one setting, but can shift between schools, homes, social circles, and digital spaces. With consistent collaboration, adolescents can receive more comprehensive protection.[1].

#### **4.7 Implications of Socialization Activities**

The outreach activities at MAN Model Sorong City imply that prevention education needs to be conducted routinely and not just once. Material on sexual violence and online gambling needs to be presented in stages so that students not only remember the information but also understand its significance in their daily lives. Outreach can be incorporated into character development programs, student organization activities, guidance and counseling services, or the school's digital literacy program. In this way, prevention messages can be continuously reinforced and become a habit within the educational environment.

Another implication of this activity is the importance of using engaging socialization methods that are relevant to students' experiences. Overly theoretical presentations can disengage participants, while case studies, discussions, and Q&A sessions can help students better understand the issues. On the issue of sexual violence, students need to be given examples of behavioral boundaries, how to respond to uncomfortable behavior, and how to report it. On the issue of online gambling, students need to be shown how digital promotions can influence decisions and how losses can occur gradually. Contextual methods make socialization more accessible to adolescents.[2].

Overall, the results of the activities indicate that outreach plays a crucial role as a preventative measure. Through these activities, students gain an understanding of the risks of sexual violence and online gambling, while also being guided to develop a critical attitude in dealing with environmental influences and the digital space. Outreach also serves as a means to strengthen a school culture of safety, mutual respect, and care for others. Therefore, preventative activities need to be continuously developed so that students are able to protect themselves, respect others, and use technology responsibly.[10].

## **5. CONCLUSION**

Based on the discussion results, the outreach activities to prevent sexual violence and the dangers of online gambling at MAN Model Sorong City demonstrated the importance of educating students about social and digital risks. Adolescents are at a developmental stage that is vulnerable to environmental influences, peer pressure, and exposure to unsafe digital information. Through outreach, students gain an understanding that sexual violence is not only physical but can also occur verbally, nonverbally, and through digital media. Furthermore, students are also guided to understand that online gambling is not merely entertainment, but rather a risky activity that can lead to addiction, economic loss, psychological disorders, and decreased academic performance.

This outreach activity also emphasized that preventing sexual violence and online gambling requires collaboration between schools, families, and the community. Schools serve as spaces for education and protection, families play a role in building communication and supervision, and the community plays a role in creating a safe and caring social environment. Through outreach activities,

students not only gain knowledge but are also encouraged to have the courage to reject risky behavior, maintain privacy, respect others, and report harmful actions. Therefore, outreach needs to be understood as a sustainable preventive measure in shaping the character of legally aware, ethical, and responsible adolescents in the digital era..

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