

IMPLEMENTATION OF HUMAN RIGHTS VALUES IN CITIZENSHIP EDUCATION AS AN EFFORT TO PREVENT LEGAL VIOLATIONS IN THE EDUCATIONAL ENVIRONMENT

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Abstract

This article analyzes human rights values in civics as a means of preventing legal violations in schools. Using a normative juridical method, it was found that synergy between material and teacher role models is the key to successfully increasing students' legal awareness in a practical way.

Keywords: Human Rights, Civic Education, Violation of Law, Educational Environment, Prevention.

INTRODUCTION

Educational institutions are a key pillar in shaping national character, grounded in the principles of justice, morality, and respect for

human dignity. As institutions entrusted with educating the nation, educational environments should be safe spaces for intellectual and character development, free from the pressures of legal violations. However, we frequently witness legal anomalies in schools, ranging from bullying and physical violence to forms of discrimination that violate fundamental individual rights. These cases indicate gaps in norm enforcement and a lack of internalization of legal values within the collective consciousness of school residents.

The importance of discussing this issue is rooted in the idea that education is not merely about transferring knowledge, but also about instilling ethical and legal values. In this context, Civics Education plays a strategic role as an instrument for introducing and implementing human rights values. As legal experts emphasize, protecting individual rights is the foundation of a democratic society. If human rights values are not integrated practically, educational institutions risk losing their moral legitimacy and failing to prevent moral hazard among students.

Civics education in Indonesia often remains mired in administrative constitutional text introductions without addressing the substance of human dignity protection. Therefore, a redesigned, more applicable approach is needed so that the material taught can serve as a bulwark against students' desire to violate the law. Preventive efforts through education are considered far more effective and sustainable than repressive measures or sanctions imposed solely after a violation occurs.

Previous research has emphasized that the effectiveness of human rights education depends heavily on practical integration into school culture, not just theoretical understanding. Scholars emphasize that without synergy between the curriculum and educators' role models, educational institutions are vulnerable to a crisis of integrity and failure to prevent discriminatory acts and bullying. This article critically analyzes how human rights values can serve as an effective preventive legal instrument. The main focus of the discussion covers the relevance of students' understanding of legal ethics to reducing conflict levels in schools. By combining constitutional law theory and educational practice, this study aims to formulate strategies to strengthen the integrity of the educational environment through mechanisms of transparency, accountability, and full respect for human rights. Through this approach, it is hoped that a healthy legal culture will be created in

which every individual feels their rights are protected and is aware of their obligations as citizens.

RESEARCH METHODOLOGY

This research is a juridical-normative legal study. It focuses on the analysis of literature or secondary data. The approaches used are conceptual and legislative to examine the implementation of human rights values in education policy. Secondary data was obtained entirely through literature review, including policy documents, laws and regulations related to education and human rights, and academic papers from reputable journals and books.

The analysis process was conducted qualitatively by examining the alignment of national education regulations with the basic principles of human rights protection. The author examined the correlation between the content of the Civics Education curriculum and the potential for reducing the number of legal violations in schools. All collected data was then synthesized to formulate a strategy to strengthen the integrity of the educational environment based on transparency and accountability.¹

DISCUSSION

Implementation of human rights values in the citizenship education curriculum

Internalizing human rights values through the Citizenship Education curriculum is the primary foundation for building a healthy legal culture in schools. Conceptually, human rights education is not limited to the transfer of knowledge regarding legal instruments, but rather emphasizes the instillation of moral and ethical values. By integrating the principles of justice and tolerance into the learning

¹Soekanto, Soerjono and Sri Mamudji, *Normative Legal Research: A Brief Review*, Jakarta: Rajawali Pers, 2001.

process, students are encouraged to understand that every inherent right is always limited by the rights of others. Consistent implementation of these values serves as an effective preventive instrument to prevent discriminatory acts and bullying that could harm the integrity of the educational environment.²

The theory of independence and accountability in enforcing school rules

Enforcing rules and discipline in schools requires the application of principles similar to those of independence and accountability in the judiciary. Independence in the context of educational institutions means that schools must have full authority to handle any violations without any external intervention that could undermine the value of justice. However, this must be accompanied by a high level of accountability, where every sanction imposed must be based on transparent and accountable rules. Implementing this principle is crucial for building student trust in the school legal system, so that discipline enforcement is seen as a collective effort to maintain order.³

Preventive strategies against legal violations in the educational environment

A comprehensive preventive strategy against legal violations in schools is implemented through the creation of an educational ecosystem based on transparency and active participation. Strengthening the integrity of the educational environment involves synergy between strict school regulations and consistent oversight by the entire school community. By providing a secure complaint channel, schools can minimize hidden violations. By integrating a human rights-based curriculum with accountable law enforcement mechanisms,

²Majda El Muhtaj, "The Importance of Human Rights Values in the Civics Curriculum," Education Law Online, accessed May 14, 2026, <https://hukumpendidikan.id/implementasi-ham-sekolah>.

³Jimly Asshiddiqie, *The Indonesian Constitution and Constitutionalism*, (Jakarta: Sinar Grafika, 2010), p. 156.

schools are transformed into laboratories of democracy capable of producing law-conscious citizens with high integrity.⁴

Implementation of human rights values in citizenship education as an effort to prevent violations of the law in the educational environment

Violations of the law in educational settings pose a serious threat to the integrity of school institutions and can undermine public trust in the national education system. Students involved in discriminatory acts or bullying demonstrate a lack of internalization of the values of justice and ethics in the learning process. Therefore, accountability in educational settings relies heavily on transparency and oversight of the behavior of all school members, as any ethical violations can raise suspicion and disrupt the stability of the educational ecosystem.⁵

Freedom in an academic environment is not unlimited. To prevent this freedom from degenerating into absolutism or arbitrary action, effective accountability mechanisms are needed. The most crucial effort in responding to the integrity crisis in schools is the activation of human rights values through the Civics Education curriculum as an instrument of moral accountability. The legal explanation for this step indicates that the internalization of human rights values serves as a "safety valve" to ensure that academic freedom is not abused for purposes beyond education. By enforcing

⁴Soerjono Soekanto, *Factors Influencing Law Enforcement*, (Jakarta: RajaGrafindo Persada, 2013), p. 42.

⁵Majda El Muhtaj, "The Importance of Human Rights Values in the Civics Curriculum," *Education Law Online*, accessed May 14, 2026, <https://hukumpendidikan.id/implementasi-ham-sekolah>.

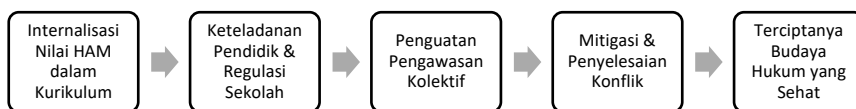
codes of ethics and behavioral guidelines in schools, the integrity of the educational environment can be maintained.

Table 1. Structure of Human Rights Value Implementation in Preventing Legal Violations in Schools.

No	Educational Instruments	Position in Regulation	Substance of View/Function
1.	Civics Curriculum	<i>Primary Instrument</i>	Instilling ethical awareness that human rights are moral boundaries in social interactions to prevent bullying.
2.	School Code of Ethics	Accountability Mechanism	Ensure that every school policy is based on transparency and can be legally accounted for.
3.	Value of Justice	Core Principle	Becoming a 'Rescue Valve' (Safety Valve) so that school authority is not misused for discriminatory actions.
4.	Student Participation	<i>Supportive Element</i>	Strengthening collective oversight of the integrity of the educational environment through secure complaint channels.
5.	Discipline Enforcement	Final Bastion	Ensure that every violation of the law has sanctions that are educational and based on human rights protection.
6.	Regulatory Transparency	Procedural Aspect	Avoid administrative irregularities that can

			trigger injustice for school residents.
7.	Teacher Integrity	Ethical Foundation	As a central figure in providing an example of enforcing human rights norms in the academic environment.
8.	Legal Culture	Environmental Factor	Creating an ecosystem where compliance with the rules arises from awareness, not just fear.
9.	Conflict Mediation	Restorative Justice	Resolving disputes between school residents with a non-violent humanitarian approach.

Source, Data processed by the Author (2026)



Source, Data processed by the Author (2026)

Figure 1. The flow of implementation of human rights values as a preventive instrument for legal violations in schools

Based on the description in the table above, it is clear that educational instruments (particularly through the Civics curriculum) strive to internalize human rights values systematically to prevent legal violations in schools. By positioning the value of justice as a safety valve, educational institutions strive to provide protection for every member of the school community based on basic humanitarian principles. This aligns with efforts to strengthen the integrity of the academic environment based on transparency and moral accountability, so that

schools become not only places for the transfer of knowledge, but also instruments for the ongoing enforcement of ethics and legal norms.

The implementation of this collective oversight mechanism demonstrates that schools have the authority to create a healthy legal culture. By integrating strict regulations with a deep understanding of human rights, it is hoped that any potential violations can be mitigated preventatively to uphold the dignity and integrity of education.

School Disciplinary Decisions

School disciplinary decisions have demonstrated the importance of maintaining confidentiality and integrity in conflict mediation processes and enforcing regulations against violations of the law in academic settings. This is reflected in internal policies that emphasize that school accountability hinges on the commitment of all school members to mutual respect. Conversely, a weak commitment to maintaining collective ethics can lead to conflicts of interest and a disregard for human rights values. A lack of a culture of mutual respect among school members is at the root of the neglect of the principle of equality, leading to the prevalence of ethical violations and bullying.

CONCLUSION

The implementation of human rights values in civic education is a crucial instrument in mitigating the crisis of public trust in the integrity of educational institutions. Theoretically, the crisis of integrity in schools is triggered by the phenomenon of "moral hazard," where the educational process is perceived to have been co-opted by certain interests that ignore justice. The sociological impact of weak human rights enforcement in schools is measured by the declining level of student and parent trust in the security of the academic ecosystem. Therefore, consistency in implementing open and accountable legal principles is key to sustainably maintaining the dignity and honor of education.

Educational institutions are currently striving to maintain institutional integrity by optimizing ethical and public accountability mechanisms. A crucial step is strengthening human rights values in the Civics curriculum as an instrument for enforcing ethical codes to

address integrity violations within the school environment. Furthermore, schools are striving to reconstruct their legitimacy through increased transparency, fulfilling students' right to information and creating an educational environment open to social scrutiny.

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